

# Developing oracy

There is a wealth of evidence from major international studies that high quality classroom talk raises standards in core subjects. The spoken word is central for thinking, expression and engagement. How can we ensure that pupils develop the vital skills they need?

We want our children to be productive and engaged in classroom life. We want them to be inquisitive and questioning. We want them to form opinions, share their views and listen attentively to others, challenge and debate ideas and take part in deep thinking. How can we ensure talk is supporting pupils to achieve higher outcomes?

Three key themes for leaders and teachers to consider:

**Learning to talk; Learning through talk; Learning about talk.**

- **Oracy skills:** Utilise a framework of six key pillars (physical, linguistic, cognitive, social & emotional, toolkit and ownership) to plot progression and ensure pupils make rapid progress with spoken language;
- **Teaching:** Effective teacher questioning; Challenging learners through dialogue; Using a variety of talk techniques; Talk as a medium for learning across the curriculum; Creating classrooms in which talk thrives.
- **Pupil responses:** Increasing participation and supporting reluctant pupils; Generating high quality pupil responses; Developing pupil skills in asking their own questions;
- **Thinking:** Utilise structures within talk activities which support pupil thinking; Consider how talk is a medium for developing thinking.
- **Listening:** Using metacognition to improve listening; Teaching active listening skills.
- **Assessment:** Oracy assessment frameworks and providing constructive feedback;
- **EYFS:** Language development linked to key areas of provision.
- **Promotion of oracy:** Creating a school culture in which oracy is valued; engaging parents and the wider community; organising oracy focused events.



Vicky Crane

Consultant and Trainer

*"This CPD focuses on increasing the rigour, variety, breadth and depth of using the spoken word. It examines the importance of the spoken language development for educational achievement and for social goals. It examines oracy from a variety of angles, such as cognitively and linguistically. Take a fresh look at spoken language and build expertise within your school."*



"Brilliant ideas easily put into practice."

"Really practical resources. Lots of activities to take back and use immediately and longer term actions."

"Vicky's whole course was outstanding."

"Fantastic!" "Couldn't have been better!"

"Thoroughly enjoyed the day."

"Excellent resources / ideas to help with higher order questioning."

"More than met my expectations."

Leadership of oracy:

Prices (exc.VAT)

First delegate £190

Second & subsequent delegates from the same school £125

9.15am-4.00pm

Tuesday 21st January 2025

North Leeds venue

Includes lunch and refreshments

Participants gain access to supporting online resources.

*In-school options also available.*